

GLOBAL SECURITY

POL 4408F/9739A, FALL 2016
 Monday 13:30-15:20
 Social Sciences Centre room 4255

Prof. Rado Dimitrov
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Course description The course explores issues of international security and conflict management. We will focus on current affairs and ongoing security crises. Topics include: great-power military competition, terrorism, the threat from the Islamic State, the Syrian conflict and environmental security. We will explore the connection between military power and national security, and factors that affect security policy, including arms control, norms, and grand strategy in foreign policy. Students will engage in a classroom simulation of international conflict management and gain practical experience in collective decisionmaking.

Course objectives and outcomes The overarching objectives are to 1) accumulate factual knowledge about the subject, including information about current crises and zones of conflict in the world; 2) obtain insight about factors affecting national and international security, and 3) develop practical skills at national security policymaking, decisionmaking, and problem solving that can be applied in various professional contexts.

Required readings journal articles in electronic format on Sakai (<http://owl.uwo.ca>). Students need to complete the readings for each class period prior to class, and develop a grasp of the material sufficient to raise questions and engage in substantive class discussions.

Grade distribution

Undergraduate students:

Simulation	30 %
Quiz	20 %
Presentation	20 %
Research paper	30 %

Graduate students:

Simulation	20 %
Reflection paper	30 %
Research paper	50 %

ASSIGNMENTS

Simulation

We will conduct a classroom simulation of international negotiations on the Syrian refugee crisis. Each student will role-play a diplomat representing a government and will negotiate with others, following official UN procedures. The purpose is to learn experientially about multilateral decisionmaking and encounter first-hand the obstacles to international problem-solving. Detailed instructions are posted on OWL Sakai in the “Simulation” folder.

Quiz The quiz will consist of short-answer questions. It will require straightforward answers and factual information from the readings and the lectures.

Presentation Presentations on PowerPoint will be made in class and prepared for posting on the class OWL website. Each presentation will be prepared by three students and should last 20 minutes. Ideally, the topic should be the same as the topic of the research paper. A sign-up sheet containing the complete list of topics will be provided in class. Grading criteria includes: quality and detail of factual information; comprehensive treatment of the topic; quality of sources used; clarity of verbal presentation; and quality of visual materials. Attention: Please document sources of information and list them on the last slides.

Research paper (due December 5)

Students will produce a case study of approximately 5,000 words (excluding bibliography) on a specific current international conflict. The exact empirical case is of your own choice. Please make an appointment to see me for consultation and obtain approval of your topic before starting the work. The paper needs to contain a problem description, a history of the conflict, motivation and goals of key actors, international initiatives for conflict resolution, and explanatory factors that shape the story. Graduate student papers need to be of 7000 words, include a literature review, and focus on theoretical explanations.

ATTENTION: All written assignments should be single-spaced, font Times New Roman size 12, and 1-inch margins. See Appendix for detailed research paper guidelines.

CONSULTATIONS

Office hours provide students with a valuable opportunity to discuss issues and deepen understanding of course material. I encourage you to talk to me throughout the year about course content and expectations. If you have special needs, medical or family emergencies, please let me know and we will make appropriate arrangements.

STUDENTS WITH DISABILITIES

The University of Western Ontario seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in this class, please give prior notice to the instructor to make arrangements for accommodations.

COURSE CALENDAR

SEPT. 12	INTRODUCTION
	Scope and content of course, significance of topic and course expectations. What will I learn, why does it matter, and how difficult will it be?
SEPT. 19	SECURITY AND INTERNATIONAL RELATIONS
	1. Stephen G. Brooks and William C. Wohlforth, "The Rise and Fall of Great Powers in the Twenty-First Century: China's Rise and the Fate of America's Global Position," <i>International Security</i> vol. 40, no. 3 (Winter 2015), pp. 7-53.
	2. Charles Glaser, "A US-China Grand Bargain? The Hard Choices Between Military Competition and Accommodation," <i>International Security</i> vol. 39, no. 4 (Spring 2015), pp. 49-90.
SEPT. 26	ARMS CONTROL
Presentation	3. R. Charli Carpenter, "Vetting the Advocacy Agenda: Network Centrality and the Paradox of Weapons Norms," <i>International Organization</i> 65 (Winter 2011), pp. 69-112.

OCTOBER 3	RADICALISM, ISIS AND GLOBAL SECURITY
Presentation	4. Daniel Byman, "Understanding the Islamic State," <i>International Security</i> vol. 40, no. 4 (spring 2016), pp. 127-165.

OCTOBER 10	Thanksgiving – no class
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OCTOBER 17	TERRORISM
Presentation	5. Cronin, Audrey Kurth. "Behind the Curve: Globalization and International Terrorism." <i>International Security</i> 27, no. 3 (2002): 30–58.

OCTOBER 24	TERRORISM
Presentation	6. Colin H. Kahl and Marc Lynch, "U.S. Strategy After the Arab Uprisings: Toward Progressive Engagement," <i>The Washington Quarterly</i> 36(2): 39-60.

OCTOBER 31	THE WAR IN SYRIA
QUIZ	7. Azuolas Bagdonas, "Russia's Interests in the Syrian Conflict: Power, Prestige and Profit," <i>European Journal of Economic and Political Studies</i> (2016), pp. 55-77.

NOVEMBER 7	SIMULATION: THE SYRIAN CRISIS
	8. Nicole Ostrand, "The Syrian Refugee Crisis: A Comparison of Responses by Germany, Sweden, the United Kingdom, and the United States," <i>Journal on Migration and Human Security</i> vol. 3, no. 3 (2015), pp. 255-279.

NOVEMBER 14	SIMULATION (continued)
	Read all delegations' proposals and draft texts
ADDITIONAL	MARATHON SIMULATION SESSION: Time and place to be announced

NOVEMBER 21 ENVIRONMENTAL SECURITY

- Presentation
9. Colin P. Kelley et al. "Climate Change in the Fertile Crescent and Implications of the Recent Syrian Drought," vol. 112, no. 11 (March 15, 2015), pp. 3241-3246.
10. Maria Julia Trombetta, "Environmental Security and Climate Change: Analysing the Discourse," *Cambridge Review of International Affairs* vol. 21, no. 4 (December 2008), pp. 585-602.

NOV. 28 POWER, ETHICS AND SECURITY

11. Daniel W. Dresner, "Military Primacy Doesn't Pay (Nearly As Much As You Think)," *International Security* vol. 38, no. 1 (summer 2013), pp. 52-79.
12. Giulio M. Gallarotti, *The Power Curse: Influence and Illusion in World Politics* (Boulder, Colorado: Lynne Rienner 2010). Read chapter 1 and 2.

DECEMBER 5 Research paper due

No class (compensation for the extra marathon session in November)

RESEARCH PAPER GUIDELINES

Papers should be typed, double-spaced, font Times New Roman, size 12, with 1-inch margins on all four sides. Please insert page numbers. The papers are to be organized in sections with subtitles. A bibliographical list of sources that you have used and in-text references to each of these sources are required.

Evaluation criteria reflect the following components of an excellent research paper in social sciences:

- 1) **Clear central argument:** What is my overarching point?
- 2) **Logic of analysis:** a logical progression of analytical steps building the argument. What type of evidence do I need for a persuasive argument?
- 3) **Solid empirical support** of the argument(s) is of central importance. What are the facts that lead to my conclusion?
- 4) **Clear and visible structure:** introduction, subtitled sections following a logical progression, and conclusion. Dividing the paper in titled subsections is important.
- 5) **Style and language:** rich vocabulary, fluid readability, correct grammar and spelling, no colloquialisms or slang.
- 6) **Bibliographic support:** The research paper needs to draw on respected sources of information: books, journal articles, mainstream news outlets, government documents and official policy reports from international organizations. Plan on a minimum of six

published books and/or journal articles.

References: At the end of your paper, please list ALL sources of information that you have used during your research. Please follow the format of the American Political Science Association Style Manual (available online). **In-text references:** When you present concrete information, please refer to the original source in parentheses. For published sources, indicate author's last name, year of publication, and page numbers (Keohane 2009, p. 24). Such reference should be provided after direct quotes (marked with quotation marks) and after specific factual information found elsewhere.

NO ENDNOTES PLEASE, just footnotes. References to Internet sources should be made in footnotes and include the website's name and exact Internet address. For instance: "Canada 'playing with numbers' on climate target claims," *The Guardian*, Sept. 5, 2012, at: <http://www.guardian.co.uk/environment/2012/sep/05/canada-carbon-emission-targets>

Below is a sample of the evaluation sheet you will receive with your graded research paper. The table displays the main aspects that will be evaluated.

	Research	Analysis	Writing	References
Excellent				
Good				
Satisfactory				
Inadequate				
MARK: COMMENTS:				

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.