

University of Western Ontario: Department of Political Science

**POLITICAL SCIENCE 9512B**

**Tuesdays 12:30-2:30**

**SSC 4255**

**International Relations II**

Winter 2016

Course Director: Dan Bousfield

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**Course Description:**

This course provides students with an advanced introduction to theoretical approaches and contemporary issues within the study of International Relations. The first part of the course dealt with the explanatory theories of IR and approaches to foreign policy and international cooperation. The second part of the course examines ongoing issues in IR through an examination of contemporary debates and issues. Specific topics examined in the course include: state failure and international anarchy; approaches to international order and the role of religion; alternative frameworks for international governance and discipline; geopolitical frameworks for analyzing international affairs; the role of leadership and decision-making in international outcomes; The role of norm entrepreneurs and international law in the context of the ICC; the different schools of security studies and counterterrorism responses; the role of social construction and social reproduction in international affairs; the role of private actors in humanitarian responses and internationally; the legacies of colonialism and the ongoing struggles over settlement and occupation; the rise and fall of regimes and the role of economic sanctions; efforts to establish network governance and forms of surveillance and control.

**Course Structure:**

The course meets weekly on Tuesday afternoons from 12:30-2:30 and will consist of 13 sessions of approximately 2 hours each. Seminars will be comprised of group and class discussions focused around the readings assigned for each week as well as 15-minute mini-lectures at the start of each class.

**Required Readings:**

Journal articles for this course are available on the course OWL site and book chapters are on reserve at the Weldon library.

Course Evaluation		
Participation and Weekly Analysis Points	20%	
Mini-Lecture	20%	
Analysis of IR Issue/ Policy Brief	20%	Due February 14
Research Essay	40%	Due March 21

### **Participation and Weekly Analysis Points 20%**

Attendance will be taken and students are expected to have completed, and thought about, all assigned readings prior to coming to class and to actively contribute to seminar discussions. For alternating classes, each student must prepare a **typed** list of 2 points of analysis for each reading (include your name and the date). Students will sign up on week one for the rotating schedule, with each week divided between half of the class. Points of analysis should be detailed and make specific reference to the readings through the use of quotes, page references, etc. More detail and thoughtfulness equals a higher grade. If you miss the class, you must email the questions to me. Students will receive comments on their first question sheet only to ensure they understand the minimum standard to pass. After that, they will simply receive a final participation grade that takes into account attendance, question sheet quality and seminar participation. The weekly points of analysis must be saved and then emailed to the instructor ([dbousfie@uwo.ca](mailto:dbousfie@uwo.ca)) as a single document by the last class and may be required to be submitted electronically to turnitin through the course OWL site.

### **Mini-Lectures 20%**

Each student will give at least one 15 minute (max) mini-lecture, using PowerPoint, at the start of each class. The lecture will present a brief outline or argument based on the week's assigned topic and should include an introduction with a clearly stated thesis and brief outline of the lecture. While the course readings can be used, the lecture does not need to address all or any of them. Instead, it should focus on making a clear presentation based on the assigned topic. The lecture must make use of PowerPoint and must include:

- a 1-2 page typed outline of the presentation with enough copies for the instructor and all students
- a printout of the Power Point presentation in the "handout, 6 slides per page" format for the instructor only

Students will be graded on the organization of their argument, their use of PowerPoint, their oral presentation skills and their response to questions. The emphasis will be on giving a presentation rather than on the specific content of the argument.

### **Analysis of IR Issue (PhDs) 20%**

PhD students will complete one analysis of a mini-lecture question from the reading list below, or propose and have approved a question by the instructor. The analysis will be exactly 8 typed, double-spaced, pages in length and must be framed as an argument. The introduction must include a one sentence thesis statement. Late papers will be penalized at a rate of 3% per day including weekends and papers longer than 8 pages will be penalized. Extensions will only be given for documented illnesses, emergencies, etc and will not be given for workload. Students must choose a topic that is different from their mini-lecture/op-ed and from their research essay.

Each summary should include:

- the main arguments and assumptions about the issue including the context and international dynamics at play.
- the main strands of the theoretical approach to the issue and their key attributes
- the explanatory vs advocacy aspects of the issue where relevant (i.e. what the approach advocates vs how it explains events)
- the main authors associated with the issue
- the main critiques of the issue (i.e. those from other approaches in the debate)
- the historical context of the issue (i.e. the historical context of the broader great debate it is part of)
- key sub-theories associated with the issue
- bibliography of all sources with a minimum of ten

Students should make use of a variety of sources including IR textbooks, chapters in books on IR theory as well as original sources.

### **Policy Brief (MAs) 20%**

MA students will complete one foreign policy briefing paper on a contemporary international issue. The briefing paper will be 8-10 typed, double-spaced, pages in length and must be framed as an argument in favour of a specific policy option written for a specific policy-maker (Canadian or otherwise). The introduction must include a one sentence thesis statement. Late papers will be penalized at a rate of 3% per day including weekends and papers longer than 10 pages will be penalized. Extensions will only be given for documented illnesses, emergencies, etc and will not be given for workload. All policy briefs may also have to be submitted to turnitin.com through the course website as outlined in class. Students must choose a topic that does not overlap with their mini-lecture/op-ed or research essay. The policy briefing paper will include:

1. An executive summary: 200 words, with the purpose of the analysis on the first page. It should be clear and concise and summarize the entire policy analysis.
2. Statement of the issue/problem: summarized in a single question.
3. Background: contextualize the issue, state your interest in the issue, identify actors and discuss key elements of the issue.
4. Policy options: a policy analysis should include three policy options moving forward. These options should anticipate opposition; outline the advantages and disadvantages as well as any factors impacting the implementation of the proposal. In other words, your policy options should address their feasibility and the most grounded perspective possible.
5. Policy recommendation: you must recommend one of the policy options and justify the choice without excessive equivocation. You should also propose a plan of implementation for your policy recommendation.
6. A list of references and sources used throughout the summary. Footnotes should also be used throughout the text.

### **Research Essay 40%**

Each student will complete one research essay, with 10-12 typed double-spaced pages of text plus a bibliography. The essay will be a standard, thesis-based research paper where students will construct an argument around their chosen topic. The introduction must include a one sentence thesis statement. Students may choose any topic that falls within the areas of IR and which differ from other course essays. The intent is to get students started towards their

MRPs/dissertations and topics should ideally be directed towards these. All topics must be approved by the course instructor. Grading will be based on research, organization and presentation of the argument as well as on strong analysis and creativity of thought. Late papers will be penalized at a rate of 3% per day including weekends and papers longer than 12 pages will be penalized. Extensions will only be given for documented illnesses, emergencies, etc and will not be given for workload. All essays must also be submitted to turnitin.com through the course website as outlined in class.

### **Graduate Health and Wellness:**

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Western provides several on campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. Information regarding health- and wellness-related services available to students may be found at <http://www.health.uwo.ca/>. Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. Campus mental health resources may be found at [http://www.health.uwo.ca/mental\\_health/resources.html](http://www.health.uwo.ca/mental_health/resources.html).

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## **COURSE SCHEDULE AND READINGS**

### **January 10 Introduction**

This class will be used to introduce the general subject matter of the course and to outline the course structure, readings and requirements. We will also have short discussions on style for presentations and expectations for IR research. Sign-up for mini-lectures and reading responses will also take place. Readings with a hollow bullet point are on the IR comprehensive exam list, readings with a black bullet point are not.

Overview readings (Not required):

Kincheloe, Joe L. "Describing the bricolage: Conceptualizing a new rigor in qualitative research." *Qualitative inquiry* 7.6 (2001): 679-692.

Kincheloe, Joe L. "On to the next level: Continuing the conceptualization of the bricolage." *Qualitative inquiry* 11.3 (2005): 323-350.

### **January 17 Thoughts on Anarchy**

This seminar seeks to frame different approaches to how anarchy and disorder is framed in the international arena. Discussions of discipline, order, failure and governance will be framed by a discussion of state failure in the post-9/11 world.

Required readings:

- Bull, Hedley. *Anarchical Society: A Study of Order in World Politics*. New York: Columbia University Press, 1977. Part 1
- Wendt, Alexander. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46.2 (1992): 391-425.
- Scott, James C. *Two Cheers for Anarchism: Six Easy Pieces on Autonomy, Dignity, and Meaningful Work and Play*. Princeton University Press, 2012. Preface and fragment 2.

- Tickner, J. "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41.4 (1997): 611-632.
- Hameiri, Shahar. "Failed states or a failed paradigm? State capacity and the limits of institutionalism." *Journal of international relations and development* 10.2 (2007): 122-149.

Mini-Lecture Topic: Where have states failed and why?

Recommended reading: Marc Lynch "Failed States and Ungoverned Spaces" *The ANNALS of the American Academy of Political and Social Science* 668(1) November 2016, Volume 668 p.24-35.

Neocleous, Mark and George Rigakos, "Anti-Security: A Declaration" in Neocleous, Mark and George Rigakos eds. *Anti-security*. Red Quill Books, 2011. 15-21, 86-105, 204-215.

### January 24 Searching for Order

This seminar examines the different approaches to understand order, science and politics in IR. We will examine the ways in which geopolitical and hegemonic constructions of order also shape the possibilities of disorder. We will examine the role of political Islam as a counter-hegemonic actor in international affairs.

Required Readings:

- Keohane, Robert O. (ed.). *Neo-Realism and Its Critics*. New York: Columbia University Press, 1986. Chapter one and chapter 9.
- Singer, J.D. "The Level-of-Analysis Problem in International Relations." In G.J.Ikenberry (ed.) *American Foreign Policy: Theoretical Essays*. New York: Harper-Collins, 1989. pp.67-80
- Cox, Robert. (1993) "Gramsci, Hegemony and International Relations: An Essay in Method" in S. Gill (ed.), *Gramsci, historical materialism and international relations*, pp. 49-66.
- Jackson, Patrick Thaddeus. *The conduct of inquiry in international relations: philosophy of science and its implications for the study of world politics*. Routledge, 2010. Chapter 2.
- Cohen, Saul Bernard. *Geopolitics: the geography of international relations*. Rowman & Littlefield, 2014. Chapter 1 and 2.
- Mingilo, Walter. "Yes, we can" in Dabashi, Hamid, and Walter Mignolo. eds. *Can non-Europeans think?* London: Zed Books, 2015.

Mini-Lecture Topic: What is the role of the Umma in the contemporary world?

Recommended Readings: Mavelli, Luca. "Security and secularization in International Relations." *European Journal of International Relations* (2011): 1354066110396592.

Ayubi, Nazih. *Political Islam: religion and politics in the Arab world*. Routledge, 2003. p.14-26.

### January 31 – Ambivalent Alternatives

This seminar examines critiques of dominant visions of international order and proposes new avenues of research. It looks specifically at the role of disciplinary change and the blind spots of IR. Discussion will look at the role of the Anthropocene as a challenge to existing IR frameworks.

Required Readings:

- Mearsheimer, John. "The False Promise of International Institutions." *International Security* 19, no. 3 (1994): 5-49.

- Grovogui, Siba N. 2007 "Postcolonialism" in Dunne, T., Kurki, M. And S. Smith (eds.), *International Relations Theories: Discipline and Diversity*. pp. 229-246.
- Peterson, V. Spike, ed. *Gendered States: Feminist (Re)Visions of International Relations*. Boulder, Colo.: Lynn-Rienner Publishers, 1992. Introduction and Chapter 8.
- Weber, Cynthia. "Why is there no queer international theory?." *European Journal of International Relations* (2014): 1354066114524236.
- Strange, Susan. "Cave! hic dragones: a critique of regime analysis." *International organization* 36.02 (1982): 479-496.

Mini-Lecture topic: Is the Anthropocene a better framework for addressing global climate change?

Recommended readings: Harrington, Cameron. "The Ends of the World: International Relations and the Anthropocene." *Millennium-Journal of International Studies* (2016): 0305829816638745.

Latour, Bruno. *We have never been modern*. Harvard University Press, 1993. Chapter 1.

## February 7 - Leadership and Decision-Making

This seminar examines the role of specific decisions and decision-making mechanisms on IR in theory and practice. It also critically examines the role of race and gender in the construction of leadership.

Required readings:

- Holsti, Ole R., "Crisis Decision Making" in Paul Viotti and Mark Kauppi (Ed.), *International Relations Theory: Realism, Globalism, Pluralism and Beyond*. Boston: Allyn and Bacon, 1999. pp. 269-279.
- Allison, Graham. "Conceptual Models and the Cuban Missile Crisis." *The American Political Science Review*. 63, no. 3 (September 1969): 689–718
- Abelson, Donald E. *A Capitol Idea: Think Tanks and US Foreign Policy*. Chapters 2, 4-6.
- de Clercy, Cristine, and Peter Ferguson. "Leadership in precarious contexts: Studying political leaders after the global financial crisis." *Politics and Governance* 4.2 (2016): 104-114.
- Anievas, Alexander, Nivi Manchanda, and Robbie Shilliam. *Race and racism in international relations: confronting the global colour line*. Routledge, 2014. Chapter 1.
- Vucetic, Srdjan. *The Anglosphere: A genealogy of a racialized identity in international relations*. Stanford University Press, 2011. Chapter1.

Mini-lecture topic: To what extent does Donald Trump exhibit characteristics of leadership found in other world leaders?

Recommended readings:

Sinclair, Amanda. "Doing leadership differently." Victoria: Melbourne University Press (1998). Chapters 1, 3 and 4.

Liu, Helena, and Christopher Baker. "White Knights: Leadership as the heroicisation of whiteness." *Leadership* (2014): 1742715014565127.

## February 14 - Norms and International Law

This seminar examines the normative foundations of international law and looks at contemporary challenges to its efficacy. Specific emphasis on the ICC and the AU will be discussed.

Required readings:

- Finnemore, M., & Sikkink, K. (1998). International norm dynamics and political change. *International organization*, 52(04), 887-917.

- Bower, Adam. "Norms Without the Great Powers: International Law, Nested Social Structures, and the Ban on Antipersonnel Mines." *International Studies Review* 17.3 (2015): 347-373.
- Bedford, Kate (2008) "Governing Intimacy in the World Bank," in Shirin M. Rai and Georgina Waylen, eds., *Global Governance: Feminist Perspectives* (Basingstoke: Palgrave Macmillan), pp. 84-106. [22 pages]
- Bousfield, Dan, and Jean Michel Montsion. "Transforming an international Organization: Norm confusion and the International Olympic Committee." *Sport in Society* 15.6 (2012): 823-838.
- Chayes, Abram, Antonia Handler Chayes, and Harold Hongju Koh. "Why Do Nations Obey International Law?" *Yale Law Journal* 106: 2599.

Mini-lecture topic: Has the ICC failed as an international norm?

Recommended reading:

Vilmer, Jean-Baptiste Jeangène. "The African Union and the International Criminal Court: counteracting the crisis." *International Affairs* 92.6 (2016): 1319-1342.

### **February 28 - Schooling Security**

This seminar examines the disciplinary debates over security studies and the different approaches of Aberystwyth, Copenhagen, Paris, Toronto schools. We will also explore dynamics such as aesthetics, terrorism and risk.

Required readings:

- Stephen Walt, "The Renaissance of Security Studies," *International Studies Quarterly* 35:2 (June 1991).
- Edward Kolodziej, "Renaissance in Security Studies? Caveat Lector!" *International Studies Quarterly* 36:4 (December 1992).
- Lene Hansen, "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School," *Millennium* 29:2 (2000).
- Wæver, Ole. "Aberystwyth, Paris, Copenhagen." *Thinking the International Differently*. Routledge, 2012.
- de Larrinaga, Miguel, and Mark B. Salter. "Cold CASE: a manifesto for Canadian critical security studies." *Critical Studies on Security* 2.1 (2014): 1-19.

Mini-Lecture topic: Provide at least 3 examples of post-9/11 security minded architecture.

Recommended Reading:

Coaffee, Jon, Paul O'Hare, and Marian Hawkesworth. "The visibility of (in) security: the aesthetics of planning urban defences against terrorism." *Security Dialogue* 40.4-5 (2009): 489-511.

Coaffee, Jon. "Rescaling and responsabilising the politics of urban resilience: From national security to local place-making." *Politics* 33.4 (2013): 240-252.

### **March 7 - Social Construction, Reproduction**

This seminar examines key concepts related to the construction of international identities and the role of social norms in broad economic dynamics.

Required readings:

- Taussig, Michael T. "A report to the Academy" *Mimesis and Alterity: A particular history of the senses*. Psychology Press, 1993. xiii-xix (7 pages)
- Adler, Emanuel. "Seizing the middle ground: constructivism in world politics." *European journal of international relations* 3.3 (1997): 319-363.
- John Gerard. "What makes the world hang together? Neo-utilitarianism and the social constructivist challenge." *International organization* 52.04 (1998): 855-885.

- Palan, Ronen. "A world of their making: an evaluation of the constructivist critique in International Relations." *Review of International Studies* 26.04 (2000): 575-598.
- Bakker, Isabella, and Stephen Gill, eds. *Power, production, and social reproduction: human in/security in the global political economy*. Palgrave Macmillan, 2003. Chapter 1.
- LeBaron, Genevieve. "The political economy of the household: Neoliberal restructuring, enclosures, and daily life." *Review of International Political Economy* 17.5 (2010): 889-912.

Mini-Lecture Topic: What is the relationship between quantifiable values and social structures? Or, will guaranteed incomes address the structural problems of gender identities?

Recommended reading:

- Enloe, Cynthia. *Bananas, beaches and bases: Making feminist sense of international politics*. Univ of California Press, 2014. Chapter 1 and Conclusion.
- Saad-Filho, Alfredo. "Social Policy for Neoliberalism: The Bolsa Família Programme in Brazil." *Development and Change* 46.6 (2015): 1227-1252.
- Federici, Silvia. *Caliban and the Witch*. Autonomedia, 2004. Chapter 1.
- LeBaron, Genevieve, and Adrienne Roberts. "Confining Social Insecurity: Neoliberalism and the Rise of the 21st Century Debtors' Prison." *Politics & Gender* 8.01 (2012): 25-49.
- Butler, Judith. *Giving an account of oneself*. Oxford University Press, 2005. Chapter 1

### **March 14 – State of Exception, Suicide Bombing and Emergency Measures**

The seminar examines the role of the withdrawal of sovereignty and the exceptional status given sovereign events in the international system.

Required readings:

- Schmitt, Carl. *Political theology: Four chapters on the concept of sovereignty*. University of Chicago Press, 1985. Ch 1,2.
- Agamben, Giorgio. *Homo sacer: Sovereign power and bare life*. Stanford University Press, 1998. Intro, Ch 1,2.
- Neal, Andrew W. *Exceptionalism and the Politics of Counter-terrorism: Liberty, Security and the War on Terror*. Routledge, 2009. Ch 1,6.
- Howell, Alison. "Victims or Madmen? The Diagnostic Competition over "Terrorist" Detainees at Guantánamo Bay." *International Political Sociology* 1.1 (2007): 29-47.
- Scheppele, Kim Lane. "North American emergencies: The use of emergency powers in Canada and the United States." *International Journal of Constitutional Law* 4.2 (2006): 213-243.

Mini-Lecture question: to what extent are sovereign decisions inherently beyond the law?

Recommended:

Rancière, Jacques. *Disagreement: Politics and philosophy*. U of Minnesota Press, 2004. Ch 1-3.

Salter, Mark B. "When the exception becomes the rule: borders, sovereignty, and citizenship." *Citizenship studies* 12.4 (2008): 365-380.

### **March 21 - Private Humanitarian Aid**

This seminar examines the role of non-state actors in managing aid and foreign assistance.

Required readings:

- R. Putnam, "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *IO* 42, 3
- Gunder Frank, A. (1966) "The Development of Underdevelopment" *Monthly Review* 18: 17-31.

- Scott-Smith, Tom. "Humanitarian neophilia: the 'innovation turn' and its implications." *Third World Quarterly* (2016): 1-23.
- Smith, Brian H. *More than altruism: The politics of private foreign aid*. Princeton University Press, 2014. Chapters 1,2.
- Kapoor, Ilan. *Celebrity humanitarianism: The ideology of global charity*. Routledge, 2012. Chapter 1
- Bütthe, Tim, Solomon Major, and André de Mello e Souza. "The politics of private foreign aid: humanitarian principles, economic development objectives, and organizational interests in NGO private aid allocation." *International Organization* 66.04 (2012): 571-607.

Mini-Lecture Topic: Define three ways that the private sector is taking on public responsibilities in the area of aid, humanitarianism or intervention.

Recommended:

Yamashita, Hikaru. "New Humanitarianism and Changing Logics of the Political in International Relations." *Millennium-Journal of International Studies* (2014): 0305829814554408.

### **March 28 - Corporate Sovereignty**

This seminar examines the role of networks in governance and warfare and the participation of businesses in politics.

Required readings:

- Palan, Ronen. "Trying to have your cake and eating it: how and why the state system has created offshore." *International Studies Quarterly* 42.4 (1998): 625-643.
- Palan, Ronen, Richard Murphy, and Christian Chavagneux. *Tax havens: How globalization really works*. Cornell University Press, 2013. Chapter 1.
- Nitzan, Jonathan, and Shimshon Bichler. "Capital Accumulation: Breaking the Dualism of "Economics" and "Politics"." *Global Political Economy: Contemporary Theories* (2000): 67-88.
- Nitzan, Jonathan, and Shimshon Bichler. *Capital as power: A study of order and creorder*. London: Routledge, 2009. Ch 9, 13.
- Hansen, Thomas Blom, and Finn Stepputat. "Sovereignty revisited." *Annu. Rev. Anthropol.* 35 (2006): 295-315.
- Vitali, Stefania, James B. Glattfelder, and Stefano Battiston. "The network of global corporate control." *PloS one* 6.10 (2011): e25995.

Mini-Lecture

Recommended:

Palan, Ronen. *The offshore world: sovereign markets, virtual places, and nomad millionaires*. Cornell University Press, 2006.

Lobo-Guerrero, Luis. *Insuring security: biopolitics, security and risk*. Routledge, 2010. Chapter 2.

Glattfelder, James B. "Backbone of complex networks of corporations: The flow of control." *Decoding Complexity*. Springer Berlin Heidelberg, 2013. 67-93.

### **April 4 – Posthumanism and Network Governance**

This seminar examines the role of networks in governance and warfare and the participation of businesses in politics.

Required readings:

- Connolly, William E. "The 'new materialism' and the fragility of things." *Millennium-Journal of International Studies* 41.3 (2013): 399-412.

- Cudworth, Erika, and Stephen Hobden. "Of parts and wholes: International relations beyond the human." *Millennium-Journal of International Studies* 41.3 (2013): 430-450.
- Brito, J., & Watkins, T. (2011). *Loving the Cyber Bomb? The Dangers of Threat Inflation in Cybersecurity Policy*.
- Mueller, Milton L. *Networks and states: The global politics of Internet governance*. MIT Press, 2010. Chapter 1, 2.
- Deibert, Ronald, et al. *Access contested: security, identity, and resistance in Asian cyberspace*. MIT Press, 2011. Chapter 1.
- Guha, Manabrata. *Reimagining War in the 21st Century: From Clausewitz to Network-Centric Warfare*. Routledge, 2010. Chapter 4.

#### Recommended

Gao, Huiji, et al. *Harnessing the crowdsourcing power of social media for disaster relief*. Arizona State Univ Tempe, 2011.

Mulder, Femke, et al. "Questioning Big Data: Crowdsourcing crisis data towards an inclusive humanitarian response." *Big Data & Society* 3.2 (2016): 2053951716662054.

Chandler, David. "How the World Learned to Stop Worrying and Love Failure: Big Data, Resilience and Emergent Causality." *Millennium-Journal of International Studies* 44.3 (2016): 391-410.

Butt, Danny. "FCJ-198 New International Information Order (NIIO) Revisited: Global Algorithmic Governance and Neocolonialism." *The Fibreculture Journal* 27: *Networked War/Conflict* (2016).

Mayer, Maximilian, and Michele Acuto. "The global governance of large technical systems." *Millennium-Journal of International Studies* 43.2 (2015): 660-683.

Chandler, David. "A world without causation: Big Data and the coming of age of posthumanism." *Millennium-Journal of International Studies* 43.3 (2015): 833-851.

Mini lecture topic: Are states, businesses or individuals primarily responsible for dealing with network threats?