

POLITICAL SCIENCE 4401G/9754B

AMERICAN FOREIGN POLICY:
SELECTED CASES

2016

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Seminar: M 1:30 - 3:30 p.m, Rm. SSC 4105

Much has been written in recent years about the constitutional struggle between the Executive Branch and the U.S. Congress over the conduct and implementation of US foreign policy. The debate over who is ultimately in charge of navigating America's involvement in the international community has become particularly important in recent years as the United States became embroiled in protracted conflicts around the globe. The purpose of Political Science 4401G/9754B is to examine and explore why the intentions of the founding fathers with regard to the administration of foreign policy have often been thwarted, and what the Executive and Legislative branches of the US government must do to restore a proper balance in the area of foreign policy. The course will also examine why the Executive and Congress have abdicated much of their decision-making authority and responsibilities to various interest groups, think tanks, lobbyists and corporations who are only too willing to influence American behaviour on the world stage.

The seminar begins by introducing students to the institutional parameters of American foreign policy. Among other things, we examine how and to what extent Congress has attempted ostensibly to reassert itself in the foreign policy arena. In addition to discussing the ramifications of allowing Congress to place additional constraints on the President's powers in conducting foreign affairs, we will debate why the Supreme Court has been reluctant historically to resolve foreign policy disputes between the President and Congress. We will then turn our attention to how various organizations both within and outside of government attempt to influence key foreign policy debates.

The major focus of the course will be on the various case studies students are assigned. Working in groups, you will be expected to identify the main actors involved in particular policy debates, examine the strategies they employ to advance their institutional interests, and explain, to the best of your knowledge, why certain policy outcomes were achieved. In addition to working on a case study, you will be expected to contribute to seminar discussions and will be required to

submit a critique of an assigned journal article.

Prerequisites: Political 2231E or IR 2702 or Political Science 2244E

IMPORTANT NOTICE RE PREREQUISITES/ANTIREQUISITES

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have **not** taken an anti-requisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be **ineligible** for a course, you may be removed from it at any time and you will receive no adjustment to your fees. **This decision cannot be appealed.** If you find that you do not have the course requisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Course Requirements

For students enrolled in **Politics 4401G**, the formal course requirements are as follows:

- (1) Class participation (10%). Students will be expected to contribute actively to seminar discussions.
- (2) One 8-page critique of the major arguments explored in an assigned refereed journal article (15%). **Due February 8, 2016**
- (3) Presentation of a case study (20%). Students will likely work in groups of 3-4 people to develop the main themes and arguments surrounding a particular policy debate.
- (4) Introduction and Thesis Statement for Term Paper- 2-3 pp. (15%) **Due on day your case study is presented.**
- (4) Term Paper based on presentation approximately 15 double spaced typed pages. **Due one week after presentation of case study (40%).**

For students enrolled in **Politics 9754A**, the formal requirements of the course are as follows:

- (1) Class participation (10%).
- (2) One 10-page critique of the major arguments explored in an assigned refereed journal article (25%). **Due February 8, 2016**

- (3) Introduction and Thesis Statement (3-4pp) (15%). **Due March 14, 2016**
- (4) Term Paper approximately 20-25 double-spaced pages (50%). **Due March 28, 2016**

Late Penalty

Late papers will be assigned a late penalty of 2 percent per day. Papers that are more than two weeks overdue will not be accepted.

Required Course Texts

Davidson, Lawrence. *Foreign Policy, Inc.: Privatizing America's National Interest*. University Press of Kentucky, 2009.

Hinckley, Barbara. *Less than Meets the Eye: Foreign Policy Making and the Myth of the Assertive Congress*. University of Chicago Press, 1992.

In addition to assigned readings, students are strongly encouraged to consult the following periodicals which focus extensively on U.S. foreign policy. Most of these are available on-line through JSTOR.

<i>Congressional Research Quarterly</i>	<i>Journal of Politics</i>
<i>Foreign Affairs</i>	<i>The National Interest</i>
<i>Foreign Policy</i>	<i>Orbis</i>
<i>International Journal</i>	<i>The Public Interest</i>
<i>International Security</i>	<i>Presidential Studies Quarterly</i>
<i>International Studies Quarterly</i>	<i>Washington Quarterly</i>
<i>Journal of Conflict Resolution</i>	<i>World Politics</i>

In preparing presentations and term papers, you should familiarize yourselves with American Government websites that hold *The Congressional Record* and other vitally important electronic databases. A useful place to start is whitehouse.gov and thomas.gov.

SEMINAR READINGS AND TOPICS

I: *The Institutional Parameters of American Foreign Policy*

1. January 4, 2016: **Introduction (no required readings)**
2. January 11, 2016: **An Invitation to Struggle? The Executive, the Congress and the fight for control over foreign policy**

Required: Goldwin, Robert A. and Robert A. Licht, *Foreign Policy and the Constitution*, Chapter 1.

Madison, James, *Federalist Paper, Number 10* (available on-line)

Mann, Thomas (ed). *A Question of Balance: The President, The Congress and Foreign Policy*. pp. 1-34.

Shane, Peter. *Madison's Nightmare: How Executive Power Threatens American Democracy*. Chapter 1-3.

Yoo, John. *The Powers of War and Peace*. Chapters 1-2.

3. January 18, 2016: **Less than Meets the Eye? The Myth of the Imperial Congress**

Required: Hinckley, Chapters 1-3 and 5.

Goldwin and Licht, Chapter 7.

4. January 25, 2016: **AWAY**

5. February 1, 2016: **The Debate Over War Powers and the Reluctant Judiciary**

Required: Goldwin and Licht, Chapter 3.

Hinckley, Chapter 4.

Lehman, John. *Making War*. Chapters 2 and 4.

Mann, pp. 35-69.

II: *Studying American Foreign Policy*

6. February 8, 2016: **The Domestic Sources of U.S. Foreign Policy: Interest Groups, Think Tanks, Lobbyists, Security Firms, Corporations and the Media: Part 1**

Required: Abelson, Donald E. *A Capitol Idea: Think Tanks and US Foreign Policy*. Chapters 2, 4-6.

Davidson, 2-6

Troy, Tevi. "Devaluing the Think Tank." *National Affairs* (10) Winter 2012.

7. February 15, 2016: **The Domestic Sources of U.S. Foreign Policy: Part II**

Abelson, Donald E. "Theoretical Models and Approaches to Understanding the Role of Lobbies and Think Tanks in US Foreign Policy," in Stephen Brooks, Dorota Stasiak and Tomasz Zyro (eds), *Policy Expertise in Contemporary Democracies*. London: Ashgate, 2012: 9-30.

Cigler and Loomis. *Interest Group Politics*. 7th Edition. Chapters 13 and 14.

Stanger, Allison, *One Nation Under Contract; The Outsourcing of American Power and the Future of Foreign Policy*. New Haven: Yale University Press, 2009. Chapter 1.

Walker, Jr., Jack L. *Mobilizing Interest Groups in America*. Ann Arbor; University of Michigan Press, 1991. Chapter 2.

FEBRUARY 15, 2016: READING WEEK

8. February 22, 2016: **Theories and Models of Foreign Policy Decision-Making**

Required: Allison, Graham T. "Conceptual Models and the Cuban Missile Crisis," in G. John Ikenberry, *American Foreign Policy: Theoretical Approaches, Fifth Edition*, pp. 402-446.

Krasner, Stephen D. "Are Bureaucracies Important? (Or Allison Wonderland)," in Ikenberry, pp. 447-459.

9. February 29, 2016: **Assessing Policy Influence: Theoretical Models and Approaches**

Required: Abelson, *Do Think Tanks Matter? Assessing the Impact of Public Policy Institutes*, Chapters 5 and 8.

Abelson, Donald E. *A Capitol Idea: Think Tanks & US Foreign Policy*. Kingston and Montreal: McGill-Queen's University Press, 2006. Chapter 7.

Dur, Andreas and Dirk De Bievre, "The Question of Interest Group Influence," *Journal of Public Policy* 27 (1), 2007: 1-12.

Selee, Andrew. *Planning for Impact in Policy Research*. Stanford: Stanford University Press, 2013.

III: *Selected Cases in American Foreign Policy*

10. March 7, 2016: **The Debate Over Drones/Surveillance**

Required: Bergen, Peter and Katherine Tiedemann, "Washington's Phantom War: The Effects of the U.S. Drone Program in Pakistan." *Foreign Affairs*, Vol. 90, No. 4 (JULY/AUGUST 2011), pp. 12-18

<http://www.jstor.org/stable/23039602>

O'Hanlon, Michael. "Can High Technology Bring U. S. Troops Home?" *Foreign Policy*, No. 113 (Winter, 1998-1999), pp. 72-86

<http://www.jstor.org/stable/1149234>

F. S. Naiden, "Heroes and Drones." *The Wilson Quarterly*, Vol. 37, No. 4, Mexican Momentum (Autumn 2013)

<http://www.jstor.org/stable/wilsonq.37.4.05>

11. March 14, 2016: **The War on Terror: The Fight Abroad**

Required: Gordon, Philip H. "Can the War on Terror Be Won? How to Fight the Right War." *Foreign Affairs*, Vol. 86, No. 6 (Nov. - Dec., 2007), pp. 53-66.

<http://www.jstor.org/stable/20032508>

Boyle, Michael J. "The War on Terror in American Grand Strategy," *International Affairs* (Royal Institute of International Affairs, Vol. 84, No. 2 (Mar 2008), pp. 191-209

<http://www.jstor.org/stable/25144761>

Rogers, Paul. "The 'War on Terror' and International Security," *Irish Studies in International Affairs*, Vol. 22 (2011), pp. 15-23

<http://www.jstor.org/stable/41413190>

Recommended: Clarke, Richard A. *Against All Enemies: Inside America's War on Terror*. New York: The Free Press, 2004.

Daalder, Ivo and James Lindsay, *America Unbound: The Bush Revolution in Foreign Policy*. Washington: The Brookings Institution, 2003.

Frum, David and Richard Perle. *An End to Evil: How to win the war on terror*. New York: Random House, 2004.

Odom, William E. and Robert Dujarric. *America's Inadvertent Empire*. New Haven: Yale University Press, 2004.

Prados, John. *Hoodwinked*. New York: The New Press, 2004.

12. March 21, 2016: **The War on Terror: The Fight at Home**

Required:

Aradau, Claudia. "Forget Equality? Security and Liberty in the "War on Terror" *Alternatives: Global, Local, Political*, Vol. 33, No. 3 (July-Sept. 2008), pp. 293-314

<http://www.jstor.org/stable/40645242>

Hardin, Russell, "Civil Liberties in the Era of Mass Terrorism," *The Journal of Ethics*, Vol. 8, No. 1, Terrorism (2004), pp. 77-95

<http://www.jstor.org/stable/25115782>

Lewis, Carol W. "The Clash between Security and Liberty in the U.S. Response to Terror." *Public Administration Review*, Vol. 65, No. 1 (Jan. - Feb., 2005), pp. 18-30

<http://www.jstor.org/stable/3542578>

Recommended:

Fox Piven, Frances. *The War at Home*.

Roach, Kent. *The 9/11 Effect*.

Stiglitz, Joseph E. And Linda J. Bilmes. *The Three Trillion Dollar War*.

Yoo, John. *War by Other Means*. Chapters 4-8.

13. March 28, 2016: **U.S. Foreign Policy in Libya and Syria**

Required:

Drezner, Daniel W. "Does Obama Have a Grand Strategy? Why We Need Doctrines in Uncertain Times," *Foreign Affairs*, Vol. 90, No. 4 (JULY/AUGUST 2011), pp. 57-60, 61-64, 65-68

<http://www.jstor.org/stable/23039606>

St. John, Ronald Bruce. "Libya Is Not Iraq": Preemptive Strikes, WMD and Diplomacy," *Middle East Journal*, ol. 58, No. 3 (Summer, 2004), pp. 386-402

<http://www.jstor.org/stable/4330031>

Zoubir, Yahia H. "Libya in US Foreign Policy: From Rogue State to Good Fellow?" *Third World Quarterly*, Vol. 23, No. 1 (Feb., 2002), pp. 31-53

<http://www.jstor.org/stable/3993575>

14. April 4, 2016: **US Intervention in Iraq: Lessons for Future Presidents**

Required: Jacobson, Gary C. "George W. Bush, the Iraq War, and the Election of Barack Obama." *Presidential Studies Quarterly*, Vol. 40, No. 2, The 2008 Presidential Election, Part I (June 2010), pp. 207-224

<http://www.jstor.org/stable/23044817>

Haass, Richard N and Martin Indyk, "Beyond Iraq: A New U.S. Strategy for the Middle East." *Foreign Affairs*, Vol. 88, No. 1 (January/February 2009), pp. 41-58

<http://www.jstor.org/stable/20699433>

McAllister, Ian. "A War Too Far? Bush, Iraq, and the 2004 U.S. Presidential Election." *Presidential Studies Quarterly*, Vol. 36, No. 2, 2004 Presidential Election (Jun., 2006), pp. 260-280

<http://www.jstor.org/stable/27552218>