

**PLEASE NOTE THAT THERE WILL BE SOME SMALL CHANGES TO THE READINGS FOR THE FINAL COPY OF THIS OUTLINE.**

**UNIVERSITY OF WESTERN ONTARIO  
SPECIAL TOPICS: POLITICAL SCIENCE 4413G/9716B  
MODELS OF DEMOCRACY  
JANUARY-APRIL 2013**

ph: (519) 661-2111, ext. 85177

Term Office Hours:

UWO: Social Science Centre 4143: Monday 1:30-3:30, Wednesday 1:30-3:30

Dr. R. VandeWetering

Wed 10:30-12:30

SSC 4112

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is [rvandewe@uwo.ca](mailto:rvandewe@uwo.ca). When you e-mail me, put in the subject heading "4413G-your last name". This will help prevent your message being deleted as spam.

**Important Notice Re: Prerequisites/Antirequisites** *Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

**Prerequisites:**

Politics 2237E plus one of Politics 2230E, 2231E, 2244E, or 2245E

**Course Description**

Democracy is a central concept in politics. In this course we will examine different theoretical understandings of 'democracy'. Our guide for this will be the historian and theorist David Held. We will use his book "Models of Democracy" and readings from other writers to discuss a variety of 'models' of democracy from Ancient Greece to recent conceptions (e.g. Deliberative Democracy) and global conceptions (Cosmopolitan Democracy). As part of this, we will examine ideas that have been associated with 'democracy', including legitimacy, representation, capitalism, imperialism, liberalism, republicanism, and the state. We will make reference to existing democracies, particularly Canada, but also the U.S. and European democracies.

**Required Textbooks**

Held, David. Models of Democracy (3rd ed.). Stanford, US: Stanford University Press, 2006.

**4413G Evaluation**

Presentation	20%	
Essay	40%	due Apr 3 at the beginning of class
Final Exam	40%	during exam period

**9000B Evaluation**

Presentation	30%	
Essay proposal	10%	
Essay	60%	due Apr 10 at the beginning of class

**Essays:** 4413G: 3000 words (not including bibliography or footnotes);  
 9000B: 5000 words (not including bibliography or footnotes);  
 Typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the essay as an appendix. Include page numbers with every non-internet reference. Include a title page—please do not put your name on the inside of the essay; also include your e-mail address on the title-page. Note: your essay may be checked against an electronic database. You must submit an essay proposal during a meeting with me at my office. A sign-up sheet will be posted on my office door. **Late Proposals:** the late penalty for essay proposals is **5% per day** off your essay mark. Contact me if your proposal will be late. **Late essays:** Papers must be submitted to me **personally** in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor's door. Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. Social science students should refer to <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> if you have a problem.

**Presentations:** A handout laying out expectations for the presentation will be distributed shortly. You will be able to sign up for your presentation on Tuesday, January 15; the list will be posted on my office door by 5:00 P.M.. The first presentations are reserved for graduate students.

**Note:** one of the goals of this course is to familiarize you with an array of theorists. Therefore you may not do both your presentation and essay on the same theorist.

**Final:** 3 hours. Choice of essay question (in essay format: intro, thesis, conc).

**Important notice Re: attendance.** Please note: In order for a seminar to be successful, students must attend and be prepared. Therefore, if you attend fewer than 75% of the presentations (in the period Jan 16-Apr 10 inclusive) you will not be allowed to write the final exam.

### Schedule

Jan 9	Hour One: Introduction
Jan 9	Hour Two: Representative Liberal Democracy (Protective); A. MD 75-79. B. Mill, James. "Government" in <u>Supplement to the fourth, fifth and sixth edition of the Encyclopedia Britannica (Vol 14)</u> . Edinburgh: Archibald Constable, 1824.
Jan 16	Representative Liberal Democracy (Protective) on <i>Checks and Balances</i>
Jan 16	Representative Liberal Democracy (Developmental) A. MD 79-93 B. Macpherson, C.B. <u>The Life and Times of Liberal Democracy</u> . Oxford: Oxford University Press, 1977. pp. 44-76
Jan 23	Representative Liberal Democracy (Developmental) on <i>Proportional Representation</i>  <b>Essay Proposal Appt Jan 23-25</b>
Jan 23	New Liberal Democracy A. Excerpts from Hobson, J.A. <u>The Crisis of Liberalism</u> . London: King, 1909.

Jan 30	New Liberal Democracy on <i>the Citizens United decision of the Supreme Court</i>
Jan 30	Pluralist/Polyarchal Democracy A. MD 158-179. B. Dahl, Robert A. <u>A Preface to Democratic Theory</u> . Chicago: University of Chicago Press, 1956. pp. 63-84.
Feb 6	Pluralist/Polyarchal Democracy on <i>the Canadian Senate</i>
Feb 6	Direct Democracy A. MD 96-124. B. Ollman, D. “Marx’s Vision of Communism” in <u>Critique (Vol 8, Summer)</u> . pp.
Feb 13	Direct Democracy on <i>the US Bill of Rights</i>
Feb 13	Competitive Elitist Democracy A. MD 125-157. B. Schumpeter, Joseph A. <u>Capitalism, Socialism, and Democracy</u> . New York: Harper, 1942. pp. 269-83.
Feb 27	Competitive Elitist Democracy on <i>Parliamentary Sovereignty vs. Judicial Activism</i>
Feb 27	Societal Corporatist Democracy and Consociational Democracy A. MD 179-183. B. Schmitter, Philippe C. “Still the Century of Corporatism?” in <u>Review of Politics (Vol 36, No. 1, Jan. 1974)</u> . Notre Dame, US: 1974. pp. 85-131 C. Lijphart, Arend. “Consociational Democracy” in <u>World Politics (Vol 21, No 2, Jan 1969)</u> . Cambridge: 1969. pp. 207-225.
Mar 6	Societal Corporatist Democracy and Consociational Democracy on <i>Canadian Asymmetrical Federalism</i>
Mar 6	Anarchist Democracy A. Chomsky, Noam. <u>The Chomsky Reader</u> , ed. James Peck. New York: Pantheon, 1987, pp. 16-55 B. Chomsky, Noam. “The Relevance of Anarcho-Syndicalism”[1976] in <u>Chomsky on Anarchism</u> , ed. Barry Pateman. Edinburgh: A.K. Press, 2005. pp. 133-148.
Mar 13	Anarchist Democracy on <i>Referenda</i>
Mar 13	Essay Presentations (compulsory for graduate students; optional for undergraduate)
Mar 20	Essay Presentations (compulsory for graduate students; optional for undergraduate)
Mar 20	Deliberative Democracy A. MD 231-255 B. Guttmann, Amy and Dennis Thompson. <u>Democracy and Disagreement</u> . Cambridge, U.S.: Belknap, 1996. pp. 346-61.
Mar 27	Deliberative Democracy on <i>Districting to represent minorities</i>
Mar 27	Agonistic Democracy A. Mouffe, Chantal. <u>The Democratic Paradox</u> . London: Verso, 2000. pp. 1-16, 80-107, 125-7.

Apr 3	<p>Agonistic Democracy on <i>the CCRF notwithstanding clause</i></p> <p><b>Undergraduate Essay due at the beginning of class</b></p>
Apr 3	<p>Cosmopolitan Democracy</p> <p>A. MD 308-9</p> <p>B. David Held. <u>Democracy and the Global Order</u>. Cambridge: Polity, 1995. pp. 147, 171-2, 176-88, 192-4, 267-86.</p>
Apr 10	<p>Cosmopolitan Democracy on <i>elected Representatives: delegate or independent</i></p> <p><b>Graduate Essay due at the beginning of class</b></p>
Apr 10	<p>Conclusion</p>

**ESSAY PROPOSAL(your copy–fill out the one below for your professor)**

**UWO**

**Dept of Political Science**

due at essay meeting Jan 23-25

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student: \_\_\_\_\_

Instructor: \_\_\_\_\_

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**ESSAY PROPOSAL(professor's copy)**

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**(Graduate) Statement of Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf)